



COLUMBUS CITY SCHOOLS

GRANTS GAZETTE

Vol. 1, Issue 5
December, 2019

GRANT AWARD ANNOUNCEMENTS

CCS Schools Eligible for FY20

Title I Non-Competitive, Supplemental School Improvement Funds

Beatty Park ES	Leawood ES	City Prep for Girls
Cedarwood ES	Linden TEM Acad.	Medina MS
Colerain ES	Livingston ES	Centennial HS
Duxberry ES	S. Mifflin STEM	Col. Alternative HS
East Columbus ES	Siebert ES	East HS
Eastgate ES	Trevitt ES	Eastmoor Academy
Fairmoor ES	Valley Forge ES	Ft. Hayes Arts & Acad.
Fairwood ES	Weinland Park ES	Independence HS
Forest Park ES		Northland HS
Highland ES		Whetstone HS

Did You Know? ESSA vs. NCLB

Below is a side-by-side comparison of Titles I changes in the structure of ESEA, as well as the elimination and addition of major programs.

No Child Left Behind	Every Student Succeeds Act
Title I	Title I
Improving the Academic Achievement of the Disadvantaged	Improving the Academic Achievement of the Disadvantaged
<ul style="list-style-type: none"> Part A Improving Basic Programs Operated by LEAs (includes Sec. 1003a and 1003g School Improvements funds) Part B Student Reading Skills Improvement Grants (Reading First, Early Reading First, Even Start, Improving Literacy Through School Libraries) Part C Education of Migratory Children Part D Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk Part E National Assessment of Title I Part F Comprehensive School Reform Part G Advanced Placement Programs Part H School Dropout Prevention Part I General Provisions 	<ul style="list-style-type: none"> Part A Improving Basic Programs Operated by LEAs (includes 7 percent set-aside for school improvement) Part B State Assessment Grants Part C Education of Migratory Children Part D Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk Part E Flexibility for Equitable Per Pupil Funding Part F General Provisions

GRANT OPPORTUNITIES...

Dollar General Youth Literacy



Description: Summer Reading

These grants support the creation or expansion of summer reading programs. Local nonprofit organizations, schools and libraries are eligible to apply if their programs meet the following:

Requirements: Target Pre-K—12th grade students who are new readers; Target below grade level readers; Assist readers with learning disabilities

Eligibility: Local nonprofit organizations, schools and libraries

Award Amount: Maximum is \$4,000

Application Opens: January 3, 2020

<https://www.dgliteracy.org/grant-programs/>

Big Yellow School Bus Program



Organization: Ohio Arts Council

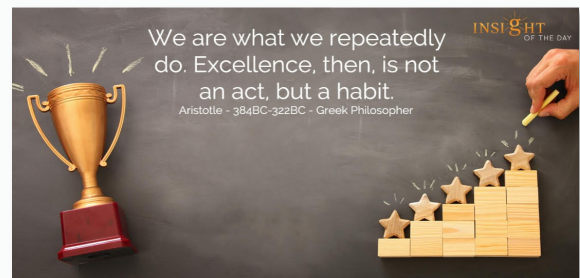
Grant Amount: up to \$500 for transportation

Deadline: 12/31/2020

Guidelines link: [Click here to view guidelines](#)

Description: The Big Yellow School Bus program provides support for the travel costs associated with arts-related school field trips. Private and public schools (pre-kindergarten through secondary) and associations for home-schooled students may apply for up to \$500 for transportation costs associated with educational field trips to galleries, museums, festivals, exhibitions and performances. Applications are being accepted and are due no later than eight weeks prior to the date of the proposed event. Grants will be awarded on a rolling basis for as long as funds are available.

All grants applications must go through the CCS grant endorsement process and be approved by the Grant Review Committee prior to submission.

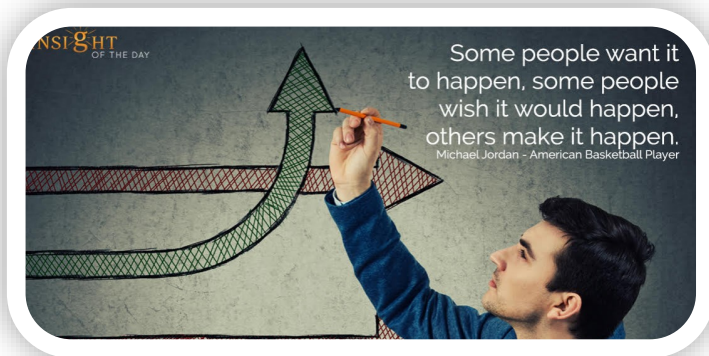


Calendar Events

- December 11 - Grant Committee Meeting Review
- December 24 & 25 - Offices Closed

News to Use - FERPA training usually applies to school personnel who have contact with education records, such as administrators, staff, and classroom teachers. Students also benefit from digital literacy training with an emphasis on internet safety and privacy. Experts recognize that many FERPA violations occur due to lack of knowledge, which is why training is essential, even for youths. As the digital landscape continues to expand in K-12 education, so will the legal implications of technology misuse among children as they become more dependent on electronic devices.

The Consortium for School Networking says schools must educate students on appropriate behaviors in online communications and to apply best practices to protect and control their personal information. School district personnel can determine the most appropriate methods—be it courses, assemblies, emails, or guides—to teach students the necessary skills and dispositions to safeguard their digital footprint.



Do's and Don'ts - Family Engagement

Do engage all families, including parents of high-performing students - ESSA does not make exceptions for family engagement based on student achievement. All Title I families must be engaged by their schools and local educational agencies.

Don't do family engagement in isolation.

Do provide regular meetings at parents' request.

Don't forget to be flexible in scheduling school meetings. The law emphasizes flexibility in scheduling a school's annual meeting on family engagement and in arranging training for families to increase their capacity.

Do fund child care for family engagement - Child care and transportation is an allowable costs for family engagement.

Don't share individualized student data and achievement - should be generic in nature of processes and procedures.

More Information Links

FY20 Grant Endorsement Form:

VISIT: www.csoh.us → **Staff** → **Grant Information** → **Scroll down to form**

Title I Crate: CAMPUS User Training

Click link to register: <https://attendee.gotowebinar.com/rt/8788179112367790849>

Deadlines and Reminders - Grant Specialists Changes:

Mike Burns will be assisting schools with their SIG G and Non-Competitive Supplemental School Improvement grants.

Tacy Courtright will be assisting schools with their SQIG grant.

Lisa Stotz will continue to support all schools with Title I funds and provide support to Mike and Tacy as they acclimate to the grants. Do not hesitate to call with any questions or schedule a one-on-one consultation to review any grant programs your school has been awarded.

Reminders: For all Title I and SIG G funded schools, please be actively working with your leadership teams to begin the federal grant budget planning process for the upcoming FY20-21 school year. This may include parents/guardians also. Information will be coming soon regarding FY 20-21 Title I budget planning meetings and staff request deadlines. These will take place in January.

RESOURCES

Grants.gov

Foundationcenter.com

Follett Master List of Grants *click on link below :*

<https://www.folletlearning.com/wps/wcm/connect/a642c498-lace-427d-bb46-f53a478cdaf1/master-list-of-grants-2018.pdf?MOD=AJPERES&CVID=l.p1f6>

Contact Us:



Mike Burns	380-997-7549
Tacy Courtright	380-997-7562
Waukiina Curtis	380-997-7557
Callie Evans	614-365-8142
Michelle Miller	380-337-5733
Andrea J Richardson	380-337-5733
Lisa Stotz	614-365-5298

STATE & FEDERAL PROGRAMS

270 East State Street
Columbus, OH 43215